



**SOPHE/CDC Digital Institute for Higher Education Academy**  
***Collaborating to Strengthen the Quality of Health Education Teacher***  
***Preparation Programs in the United States***

**June 13-16, 2022**

**Objectives**

By the end of this training, participants will be able to:

1. Describe the characteristics of high-quality health education curricula for pre-service teachers.
2. Identify strategies to integrate diversity, equity, and inclusion and Social Determinants of Health into current and future health education curricula.
3. Integrate key Centers for Disease Control and Prevention (CDC) Healthy Schools tools and resources within their health education curricula for pre-service teachers.
4. Develop an action plan to strengthen their health education teacher preparation programs.

**Pework**

Participants will be provided the following items to review and complete prior to attending the Digital Institute for Higher Education Academy (Digital Academy):

- [Environmental Scan of Health Education Teacher Preparation Programs 2020](#)
- Health Education Teacher Preparation Program [Pre-Assessment](#) (Survey)
- Recording: [Completing your Action Plans](#)
- Recording: [Health Education Teacher Preparation Standards Webinar](#)

**Monday, June 13, 2022 (EDT)**

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**1:00 pm**      **SOPHE Welcome**  
Tammy Dillard-Steels, CEO, SOPHE  
Chelsey Hughes, Project Manager, Grants, SOPHE

**CDC Welcome**  
Holly Hunt, Chief, CDC Healthy Schools Branch

**1:15 pm**      **Overview of the Institute for Higher Education Academy**  
Rachael Dombrowski, Assistant Professor, Wayne State University and SOPHE  
School Health Project Consultant

**1:25 pm**      **Agenda and Ground Rules**  
Rachael Dombrowski

**1:30 pm**      **Whole School, Whole Community, Whole Child (WSCC) Model**  
Melissa Fahrenbruch, Program and Professional Development  
Team Lead, CDC Healthy Schools  
Sarah Lee, Research and Application and Evaluation Team, CDC  
Healthy Schools

*In this session, participants will be provided key resources and tools that can be used for integrating the WSCC model within their health teacher preparation programs.*

**2:00 pm**      **Characteristics of High-Quality Pre-Service Health Teacher Education Curriculum**  
Moderator: Marlene Tappe, PhD, Professor, Minnesota State University, Mankato  
Panelists:  
Bonni C. Hodges, Project Director, Professor and Chair,  
Health Department, SUNY Cortland  
Kandice Porter, Professor and Department Chair, Kennesaw State University

*This panel will:*

- I. *Demonstrate the characteristics of high-quality HE teacher education programs*
- II. *Review how to assess your curriculum*
- III. *Describe SOPHE resources available for improvement to your program*

- 3:00 pm**      **Break**
- 3:15 pm**      **Breakout Sessions and Discussion with Panelists**  
SOPHE School Health Team members to facilitate breakout rooms
- 4:00 pm**      **Adjourn/Evaluations**
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**Tuesday, June 14, 2022 (EDT)**

- 1:00 pm**      **Welcome and Ice Breaker**  
Rachael Dombrowski
- 1:20 pm**      **Concurrent Track Sessions I**  
*(Determined through application. Participants will have a break within their concurrent session as determined by the facilitator).*

Session	Facilitators
<b>School Health Index</b> In this session, participants will: Be introduced to the School Health Index (SHI) Self- Assessment Planning Guide. An interactive step-by-step demonstration of the tool and related materials will be presented.	<b>Melissa Fahrenbruch</b> , Program and Professional Development Team Lead, CDC Healthy Schools
<b>Improving the Health of Students by Applying the Characteristics of Effective Health Education Curricula using HECAT – Part I</b> In this session, participants will: Describe each of the characteristics of effective Health Education curricula and explain how to apply the characteristics of effective Health Education curricula. *must attend Part I and Part II	<b>Susan Telljohann</b> , Professor Emeritus, Health Education, The University of Toledo  <b>Bonnie Edmondson</b> , Associate Professor, Southern Connecticut State University

<p><b>Utilizing the Youth Risk Behavior Surveillance System:</b></p> <p>In this session, participants will: Be able to describe ways in which data and analysis from the Youth Risk Behavior Surveillance System can be integrated into pre-service health education teacher programs for utilization within their schools/districts.</p>	<p><b>Leigh Szucs</b>, Health Scientist, Research Application and Evaluation Branch, CDC Division of Adolescent and School Health (DASH)</p> <p><b>Jonetta J. Mpofu</b>, USPHS Team Lead, Scientific Support &amp; Innovation, SBSB, CDC Division of Adolescent and School Health (DASH)</p>
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**2:50 pm**      **Concurrent Track Sessions II**  
*(Determined through application. Participants will have a break within their concurrent session as determined by the facilitator).*

Session	Facilitators
<p><b>Improving the Health of Students by Applying the Characteristics of Effective Health Education Curricula using HECAT – Part II:</b></p> <p>In this session, participants will: Describe each of the characteristics of effective Health Education curricula and explain how to apply the characteristics of effective Health Education curricula.            *must attend Part I and Part II</p>	<p><b>Susan Telljohann</b>, Professor Emeritus, Health Education, The University of Toledo</p> <p><b>Bonnie Edmondson</b>, Associate Professor, Southern Connecticut State University</p>
<p><b>CDC Teacher Standards/NHES:</b></p> <p>In this session, participants will</p>	<p><b>Leigh Szucs</b>, Health Scientist, Research Application and Evaluation Branch, CDC Division of Adolescent and School Health (DASH)</p>

<p><b>Utilizing the Youth Risk Behavior Surveillance System:</b></p> <p>In this session, participants will: Be able to describe ways in which data and analysis from the Youth Risk Behavior Surveillance System can be integrated into pre-service health education teacher programs for utilization within their schools/districts.</p>	<p><b>Jonetta J. Mpofu</b>, USPHS Team Lead, Scientific Support &amp; Innovation, SBSB, CDC Division of Adolescent and School Health (DASH)</p>
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**4:00 pm      Adjourn/Evaluations**

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### **Wednesday, June 15, 2022 (Offline Day)**

- Watch Recording: Integrating the Social Determinants of Health
  - Attend TA Office Hours at the team's selected meeting time.
  - Finalize action plans for improvements.
  - Finalize program presentations in preparation for Thursday.
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### **Thursday, June 16, 2022 (EDT)**

- 1:00 pm      Welcome of Program Chairs and Institution Leadership Presentation**  
 Lloyd Kolbe, Professor Emeritus of Applied Health Science, Indiana University School of Public Health—Bloomington  
*In this session, participants will be joined by university and program leadership to discuss potential changes to health education teacher preparation programs for the advancement of health among children.*
- 1:30 pm      Group Breakouts and Program Presentations**  
*(Break within the session)*
- 2:45 pm      So You've Finished Your Action Plan, Now What?**  
 2021 IHE Academy Alumni Perspectives  
 SUNY Brockport: **Jacqueline Dipzinski**  
 Syracuse University: **Michael Norris**  
 Athens University: **Jaime Gilbert**  
 University of Hawaii: **Erin Centeio**

**4:00 pm**

**Adjourn/Evaluations**