

SOPHE/CDC Digital Institute for Higher Education Academy
Collaborating to Strengthen the Quality of Health Education Teacher Preparation Programs in the United States

May 10-14, 2021

Objectives

By the end of this training, participants will be able to:

1. Describe the characteristics of high-quality health education curricula for pre-service teachers.
2. Integrate key Centers for Disease Control and Prevention (CDC) Healthy Schools tools and resources within their health education curricula for pre-service teachers.
3. Develop an action plan to strengthen their health education teacher preparation programs.

Pework

Participants will be provided the following items to review and complete prior to attending the Digital Institute for Higher Education Academy (Digital Academy):

- [Environmental Scan of Health Education Teacher Preparation Programs 2020](#)
- Health Education Teacher Preparation Standards Webinar Recording
- Health Education Teacher Preparation Program Pre-Assessment (Survey)

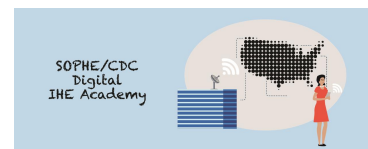
Monday, May 10, 2021 (Please note all times are Eastern Daylight Time*)

12:00 pm **SOPHE Welcome**
Elaine Auld, CEO, SOPHE
Jordan Fuhrmeister, Associate Project Director, SOPHE

CDC Welcome
Holly Hunt, Chief, CDC Healthy Schools

- 12:15 pm** **Overview of the Institute for Higher Education Academy**
Rachael Dombrowski, Assistant Professor, Wayne State University and
SOPHE School Health Project Director
- 12:25 pm** **Agenda and Ground Rules**
Rachael Dombrowski
- 12:30 pm** **Whole School, Whole Community, Whole Child (WSCC) Model**
Melissa Fahrenbruch, Program and Professional Development Team Lead,
CDC Healthy Schools
In this session, participants will be provided with an overview of the WSCC model and will become familiar with key resources and tools that can be used for integrating the WSCC model within their health teacher preparation programs.
- 1:15 pm** **Break**
- 1:30 pm** **Concurrent Track Sessions**
(Determined through application. Participants will have a break within their concurrent session as determined by the facilitator).

Session	Facilitators
<p>School Health Index In this session, participants will: Be introduced to the School Health Index (SHI) Self- Assessment Planning Guide. An interactive step-by-step demonstration of the tool and related materials will be presented.</p>	<p>Bridget Borgogna, Health Education Specialist, CDC Healthy Schools Seraphine Pitt Barnes, Health Scientist, CDC Healthy Schools</p>
<p>Improving the Health of Students by Applying the Characteristics of Effective Health Education Curricula using HECAT – Part I In this session, participants will: Describe each of the characteristics of effective Health Education curricula and explain how to apply the characteristics of effective Health Education curricula. *must attend Part I and Part II</p>	<p>Susan Telljohann, Professor Emeritus, Health Education, The University of Toledo Bonnie Edmondson, Associate Professor, Southern Connecticut State University</p>
<p>Health Education Teacher Education Standards for Accreditation In this session, participants will: Define what graduates of PreK-12 health education teacher preparation programs should know and be able to do by the end of their coursework and ways to integrate the teacher preparation standards into their program’s structure and materials.</p>	<p>Susan Goekler, SOPHE’s SPA Coordinator</p>



3:00 pm **Characteristics of High-Quality Pre-Service Health Teacher Education Curriculum**
Moderator:
David Birch, Retired Professor and Program Coordinator, The University of Alabama
Panelists:
Elisa Beth McNeill, Associate Professor, Texas A& M University
Donna Videto, Professor, SUNY Cortland
Joseph Donnelly, Professor, Montclair State University
Kandice Porter, Professor and Department Chair, Kennesaw State University

This panel will:

- I. Demonstrate the characteristics of high-quality HE teacher education programs*
- II. Review how to assess your curriculum*
- III. Review action plan to improve your curriculum*

4:45 pm **Debrief of Day 1 and Review of Offline Activities**
Rachael Dombrowski

5:00 pm **Adjourn**

Tuesday, May 11, 2021 (Offline Day)

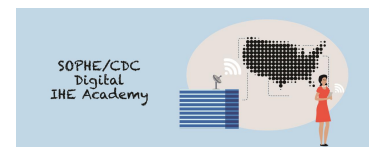
- Participate in the Digital IHE Academy eLearn Discussion Board under the Monday session.
- Attend TA Office Hours at the team's selected meeting time.
- Finalize action plans for improvements.
- Prepare program presentations for Friday.

Wednesday, May 12, 2021

12:00 pm **Welcome and Ice Breaker**
Rachael Dombrowski

12:20 pm **Overview of the *School Health Education Teacher Preparation Model Curriculum***
Rachael Dombrowski

1:20 pm **Break**



1:35 pm Concurrent Track Sessions

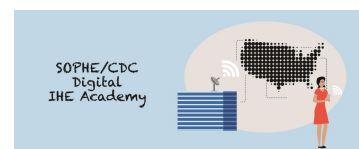
(Determined through application. Participants will have a break within their concurrent session as determined by the facilitator).

Session	Facilitators
<p>Improving the Health of Students by Applying the Characteristics of Effective Health Education Curricula using HECAT – Part II: In this session, participants will: Describe each of the characteristics of effective Health Education curricula and explain how to apply the characteristics of effective Health Education curricula. *must attend Part I and Part II</p>	<p>Susan Telljohann, Professor Emeritus, Health Education, The University of Toledo Bonnie Edmondson, Associate Professor, Southern Connecticut State University</p>
<p>National Health Education Standards: In this session, participants will: Be able to describe the National Health Education Standards framework, which guides the selection of curricula, resources, and assessment of student achievement and progress.</p>	<p>Holly Alperin, Clinical Assistant Professor, University of New Hampshire Lea Jaspers, Health Education Specialist, Maryland State Department of Education</p>
<p>Utilizing the Youth Risk Behavior Surveillance System: In this session, participants will: Be able to describe ways in which data and analysis from the Youth Risk Behavior Surveillance System can be integrated into pre-service health education teacher programs for utilization within their schools/districts.</p>	<p>Mike Underwood, CDC Division of Adolescent and School Health (DASH) Leigh Szucs, Health Scientist, CDC Division of Adolescent and School Health (DASH) Emily Young, Paula E. Jayne Adolescent Sexual Health Fellow, CDC Division of Adolescent and School Health (DASH)</p>

3:05 pm Overview of the *Model Toolkit for K-12 School Health Educators*
James Mallare, Wayne State University and SOPHE School Health Project

4:15 pm Debrief of Day 3 and Review of Offline Activities
Rachael Dombrowski

4:45 pm Adjourn



Thursday, May 13, 2021 (Offline Day)

- Participate in the Digital IHE Academy eLearn Discussion Board under the Wednesday session.
- Attend TA Office Hours at the team's selected meeting time.
- Finalize action plans for improvements.
- Finalize program presentations in preparation for Friday.

Friday, May 14, 2021

- 12:00 pm** **Welcome of Program Chairs and Institution Leadership Presentation**
Lloyd Kolbe, Professor Emeritus of Applied Health Science, Indiana University School of Public Health—Bloomington
In this session, participants will be joined by university and program leadership to discuss potential changes to health education teacher preparation programs for the advancement of health among children.
- 12:30 pm** **Community Involvement in Healthy Schools**
Diane Allensworth, Consultant, HealthMPowers
In this session, participants will be provided with an overview of how to incorporate community involvement lessons, resources, and tools within health education teacher preparation programs.
- 1:00 pm** **Group Breakouts and Program Presentations**
(Break within the session)
- 2:30 pm** **Debrief of Breakout Sessions**
Rachael Dombrowski
- 3:00 pm** **Evaluation Overview**
James Mallare
Jordan Fuhrmeister
- 3:30 pm** **Debrief and Closing Remarks**
Bridget Borgogna
Rachael Dombrowski
- 4:00 pm** **Adjourn**

